

Information Engineering Group

MHB-F Specification

Document Revision 4

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Abstract

MHB-F stands for Many-Headed Bridge, Free-text version. It is an intermediate representation tailored to the modelling of clinical guidelines or protocols. It is based on XML and represents the knowledge as a set of chunks, each containing a piece of information. The various aspects of each chunk are grouped into dimensions ranging from control structure to resource requirements. Breaking the original knowledge format (i.e., source document) into such chunks and marking them up along the various dimensions facilitates the later creation of more formal and more complex models, thus building a bridge between the latter and the original document.

The design of MHB-F builds on MHB, which was used in two EU projects. The further developments consist of a split into a free-text version, MHB-F, and a semantically enriched version, MHB-S. Under the new modelling scheme, the original free-text is first translated to MHB-F. Then, the MHB-F model is translated to MHB-S. This lowers the barriers for non-IT persons to join the modelling process in the first step, and it clarifies the phases of MHB modelling which were tacit in the original MHB modelling process.

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1 Introduction

1.1 Formal structure

A file in MHB-F consists of a series of chunks which are grouped into chunkgroups. The top-level chunk-groups are contained in the formal root element.

| Element 1 root | | | | |
|--------------------|-------------|--------------|--------------------------------------|--|
| Child Name | Type or | Occurrence | Description | |
| | Reference | | | |
| zero or more of th | e following | | | |
| chunk | #5, p. 5 | exactly one | One bit of information | |
| chunk-group | #2, p. 3 | exactly one | Used to structure the file | |
| refer-to | #4, p. 4 | exactly one | Reference to another chunk-group | |
| Element 2 chunk- | group | | | |
| Child Name | Type or | Occurrence | Description | |
| | Reference | | | |
| title | String | zero or one | Section name or other internal cate- | |
| | | | gorization | |
| group-id | String | zero or one | Unique ID used to jump to refer to | |
| | | | this group in refer-to | |
| document-link | #3, p. 4 | zero or more | Added by editing tool. Pointing to | |
| | | | title of section. | |
| zero or more of th | | | | |
| chunk | #5, p. 5 | exactly one | A single bit of information | |
| chunk-group | #2, p. 3 | exactly one | Another group nested in this group | |
| refer-to | #4, p. 4 | exactly one | Reference to another chunk-group | |
| | | | or chunk or title of external docu- | |
| | | | ment | |

1.2 Context of the MHB-F file and document linking

MHB-F is an intermediate representation. This means, that each MHB-F file is derived from one or more source file(s) – natural language text (free-text) describing guidelines or protocols. Also, there is at least one document or file derived from each MHB-F file in most use cases. It is called the target file here.

In contrast to similar approaches developed by other teams, MHB-F explicitly maintains the links between corresponding pieces of information in related documents, i.e., in source, MHB-F and target file. To formally represent these links, each element contains a variable number of document-link elements.

| Element 3 document-link | | | | |
|-------------------------|-----------|-------------|--|--|
| Child Name | Type or | Occurrence | Description | |
| | Reference | | | |
| link-id | String | exactly one | ID issued by editing tool | |
| source-filename | String | zero or one | Name of the file, to which this link | |
| | | | points, if it points backwards, to the | |
| | | | guideline text. | |
| source-text | String | zero or one | Text snippet to which the link points | |
| target-filename | String | zero or one | Name of the file, to which this link | |
| | | | points, if it points forwards, to the | |
| | | | MHB-F model. | |

To represent explicit cross-references within the same document, the refer-to element is provided.

Element 4 refer-to

| Child Name | Type or Reference | Occurrence | Description |
|---------------|----------------------|--------------|------------------------------------|
| group-id | String | exactly one | group-id of the target chunk-group |
| document-link | #3, p. 4 | zero or more | Added by editing tool. Pointing to |
| | | | title of section. |

1.3 The structure of a chunk

Each chunk represents one piece of information. This may be a single sentence, or a part of a sentence. Only in rare cases, it will represent more than one sentence. The properties or aspects of a chunk are grouped along the following dimensions.

Control. Everything related to control flow, as seen in programming languages.

Data. The definition, creation and use of any values.

Time. The temporal dimension of the information described here.

- **Evidence.** The degree of evidence or other rating associated with the statement described here.
- **Background.** Various complex aspects pertaining to background information more than to other dimensions.

Resources. The resources required for the described activity.

Patient aspects. Impact of the described activities or information on the patient.

Information source. Formal role of the information within the source document.

The following sections describe these dimensions in details.

Each chunk has a unique ID for reference purposes. It is managed by the editing tools.

Element 5 chunk

| Child Name | Type or Reference | Occurrence | Description |
|---------------------------|----------------------|--------------|--|
| chunk-id | String | exactly one | used to refer to by other chunks |
| subject | String | zero or one | Name or description of action or event which is described here, if not clear from the context. |
| context | String | zero or one | Specification of context for this chunk, if not clear otherwise. |
| document-link | #3, p. 4 | zero or more | Added by editing tool. Pointing to title of section. |
| zero or more of the follo | wing | | |
| control | #6, p. 6 | exactly one | Aspects in the control flow dimension |
| data | #13, p. 10 | exactly one | Aspects in the data flow dimension |
| time | #18, p. 11 | exactly one | Aspects in the temporal dimension |
| evidence | #19, p. 12 | exactly one | Aspects in the evidence dimension |
| background | #20, p. 13 | exactly one | Aspects in the background dimension |
| resources | #26, p. 14 | exactly one | Aspects in the resource dimension |
| patient-aspects | #27, p. 15 | exactly one | Aspects in the patient dimension |
| information-source | #28, p. 15 | exactly one | The status of the chunk in the origi- nal guideline text |

2 Control dimension

One of the most prominent aspects of a guideline is, *when* to do *what*. This is often shown (incompletely) by a drawing called clinical algorithm. *When* either relates to the condition, under which something happens, or to the temporal order of actions relative to each other. The first is generally called *decision*, while the latter can be subsumed under *ordering* of activities and/or events. A third issue is *decomposition*, i.e., the way in which larger tasks or activities are made up of smaller ones. Last not least, some tasks are performed *repeatedly* as part of other tasks.

Ordering, decomposition, and repetition imply temporal aspects, e.g., one task being performed after the other. Still, they are included here, while the temporal dimension proper deals with explicit and often quantitative descriptions of the timing of actions and effects etc.

| Element 6 control | | | | |
|-------------------|----------------|-------------|---|--|
| Child Name | Type or | Occurrence | Description | |
| | Reference | | | |
| zero or more oj | f the followin | 8 | | |
| if-then | #7, p. 7 | exactly one | A pair of condition and resulting ac- tivity plus optional modifiers | |
| choice | #8, p. 7 | exactly one | A set of related condition/activity- pairs | |
| subtasks | #9, p. 8 | exactly one | A parent task and its children | |
| repetition | #11, p. 9 | exactly one | A parent task and a repeated child task | |
| activity | #12, p. 9 | exactly one | An activity which is considered atomic, i.e., for which only a de- scription is given | |

2.1 Decisions

The prototypical form of a decisions is "*if* condition *then* result". However, there are many details to consider.

• The result can be a event, an effect, or an activity but in this section we only refer to activities. An activity has a personal or personalizable actor, e.g., the physician on duty, whereas a event does not have a person as its actor or driving force, e.g., a disease. For instance, in the event of Jaundice, the actors are the Bilirubin molecules or the not yet sufficiently working liver. There is an important impact of this distinction: The events of the disease are not synchronized with the activities of the care process. Therefore, modelling both as a single hierarchy of plans is rarely feasible. Usually, only the care activities are modelled and the event of the disease itself becomes visible through the result of diagnosis steps only. This resembles the view of the physician.

Effects are changes in some observable parameters where nothing about the underlying process is known – for instance, "X leads to decreased mortality". The rate of mortality can be observed, but everything between the (assumed) cause X and the resulting rate change is unknown. Effects are described by the dimension *background*.

To clarify the fact that we are only referring to resulting activities here, not effects, the result simply called activity in the MHB-F element.

• Often a decision has many options or results depending on several inputs. E.g., age plus Bilirubin level lead to one of four treatment options. This is technically the same as a set of decisions, but it is important for human understanding to use appropriate forms for complex decisions as discussed below. In such a case, a set of if-then elements is grouped by a choice element containing the complete set.

• In the medical domain, few statements are imperative. Most statements contain some form of vagueness or restriction. This can be qualitative such as the word "should" or it can be quantitative such as "in 70 % of all cases". All these aspects are subsumed in the dimension *evidence*. Still, they are directly embedded into the decision statement in some formal representations, which is why references to them appear below.

| Child Name | Type or Reference | Occurrence | Description |
|---------------------|----------------------|--------------|--|
| degree-of-certainty | String | zero or one | Put words like may or sometimes here |
| condition | String | exactly one | Precise description of condition, preferable in terms of variables de- fined by data definitions |
| modifier | String | zero or one | Any modification of the relation, such as 'should not' |
| activity | String | exactly one | What to do if condition fulfilled, preferably in terms of a task name described somewhere else |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

Element 7 if-then

Element 8 choice

| Child Name | Type or | Occurrence | Description |
|-----------------|-----------|-------------|-------------------------------------|
| | Reference | | |
| parent-activity | String | zero or one | Unique task name of parent task |
| selection-mode | String | zero or one | Any additional information regard- |
| | | | ing chosing between the options, |
| | | | such as 'only one' |
| if-then | #7, p. 7 | one or more | A pair of condition and action plus |
| | | | modifiers for each |

2.2 Decomposition of tasks

A parent task (or plan) P can be decomposed into children (or subplans or subtasks) A, B, and C. Unfortunately, we found that the term decomposition is not widespread nor widely understood outside computer science, at least not in the meaning that is intended here. Therefore, we opted to name this element subtask in MHB-F.

The ordering of the children is specified in element ordering inside subtask. Its values will be taken from the guideline text in MHB-F. However, in a later modelling step (translating MHB-F to MHB-S), this term will be translated into an ordering available in the target representation(s).

While the form of presentation is only a formal problem, the lack of information about the precise constraints of ordering in the guideline can be an important issue. The examination of such information gaps can contribute to improved quality in guideline design even though many gaps will be intentional.

Element 9 subtasks

| Child Name | Type or | Occurrence | Description |
|---------------------|-----------|--------------|---|
| | Reference | | |
| parent-task | String | zero or one | Unique task name of parent task |
| task-description | String | zero or one | Details of the task which are not for- malized |
| ordering | String | zero or one | Sequential or parallel etc. |
| degree-of-certainty | String | zero or one | Put words like may or sometimes |
| | | | here |
| document-link | #3, p. 4 | zero or more | Added by editing tool |
| child-task | #10, p. 8 | one or more | Each element represents one child |
| | | | task. |

Element 10 child-task

| Child Name | Type or Reference | Occurrence | Description |
|-----------------------------|----------------------|----------------------------|---|
| name degree-of-certainty | String String | exactly one zero or one | Unique child task name Put words like may or sometimes here |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

2.3 Repetition of tasks

Often one task is performed more then once – either for a certain number of times or at certain times during another task. In any case, there is a parent task ("envelope task") which lasts during all the repetitions and a child task ("repeated task") which is performed repeatedly. The form of repetition together with all its constraints is entered in the element repeat-specification.

Element 11 repetition

| Child Name | Type or | Occurrence | Description |
|----------------------|-----------|--------------|--|
| | Reference | | |
| envelope-task | String | zero or one | Unique task name of parent task |
| repeated-task | String | exactly one | Unique task name of child task |
| repeat-specification | String | zero or one | How often and with which con- straints is the child repeated? |
| degree-of-certainty | String | zero or one | Put words like may or sometimes here |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

2.4 Atomic tasks or activities

Some activities or tasks are only described in a sentence without further detailing them. In these cases, they are generally called *atomic actions*. In MHB-F, we call them activity.

Element 12 activity

| Child Name | Type or | Occurrence | Description |
|---------------|-----------|--------------|--------------------------|
| | Reference | | |
| name | String | exactly one | Unique task name |
| description | String | exactly one | Details on the activity. |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

3 Data dimension

Interwoven with control flow is the description of the data processing involved in the diagnosis and treatment of the patient. While the processing of data seems of little importance in the treatment of many diseases, it is often prominently described in the diagnosis part of a guideline. As control flow describes the gathering of information, data flow describes how one piece of information is abstracted from other ones. We distinguish the following:

- The *definition* of a data item is rarely found in the guideline in explicit form. Still, it is necessary for the formal version of the guideline. It consists of a name, a type, and often a range of plausible values and a preferred unit.
- The *usage* of a data item is made explicit to varying degrees in actions described in the guideline and calculation of other values.
- The *input* of a data item is sometimes explicitly described in the description of the patient interview or diagnosis.
- Abstraction rules describe the calculation or abstraction of one data item based on others. It is found mostly in descriptions of diagnosis. The time

at which the calculation or abstraction is performed may be explicitly stated or not. In the first case, the statement in question has a data flow aspect and a control flow aspect at the same time. In the second case, abstraction is assumed to take place automatically whenever necessary.

In order to bring the syntax of MHB-F nearer to the user without IT background, we renamed the above aspects to the less abstract terms *description*, *used*, *produced*, and *calculation*.

Element 13 data

| Child Name | Type or Reference | Occurrence | Description |
|-----------------|----------------------|-------------|---|
| zero or more of | the following | | |
| description | #14, p. 10 | exactly one | Definition or description of one data entity, i.e., variable |
| used | #15, p. 10 | exactly one | Names a variable or piece of infor- mation which is used in this chunk |
| produced | #16, p. 10 | exactly one | Designates a place where a certain bit of information is supplied by the user |
| calculation | #17, p. 11 | exactly one | Describes how one variable is cal- culated based on others in a declar- ative way |

Element 14 description

| Child Name | Type or Reference | Occurrence | Description |
|---------------|----------------------|--------------|-----------------------|
| name | String | exactly one | Unique variable name |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

Element 15 used

| ype or Occurrence | Description |
|-----------------------|--|
| eference | |
| String exactly one | Unique variable name |
| String zero or one | Put words like may or sometimes |
| | here |
| #3, p. 4 zero or more | Added by editing tool |
| | eference String exactly one String zero or one |

Element 16 produced

| Child Name | Type or Reference | Occurrence | Description |
|-----------------------------|----------------------|----------------------------|---|
| name degree-of-certainty | String String | exactly one zero or one | Unique variable name Put words like may or sometimes here |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

Element 17 calculation

| Child Name | Type or | Occurrence | Description |
|---------------|-----------|--------------|--------------------------------|
| | Reference | | |
| result | String | exactly one | Unique variable name |
| description | String | zero or one | Semantics or other information |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

4 Time dimension

Both data and control flow may have temporal aspects. Their description tends to be complex if it is precise enough to satisfy the needs of formal modelling. However, the original text of guidelines only contains statements that can be a starting point for transformation by a knowledge engineer. Therefore, MHB-F simply provides a description slot to contain what is found in the guideline text. MHB-S structures this in a more formal way, in the next translation step.

Element 18 time

| Child Name | Type or Reference | Occurrence | Description |
|---------------|----------------------|--------------|-----------------------|
| description | String | exactly one | Free-text description |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

5 Evidence dimension

In evidence-based guidelines, recommendations and conclusions are graded. However, different organisations use different schemata. Also, the strength of evidence is not just uni-dimensional. MHB-F avoids any restrictions in expressiveness by providing the superset of the combinations found in practice, as child elements of the evidence element. In detail, the different features are:

- *Grade* is generally used for evidence-based conclusions, expressing their strength or the overall quality of the evidence which lead to them.
- *Level* refers to the level of quality of specific sources of evidence, such as studies.
- *Importance* expresses the guideline authors' judgement and is more loosely linked to the level of the corresponding evidence.

In addition to the above, we provide the following slots to link to the source of information.

• *Literature-reference* names the articles where the evidence is described, as shown in the original guideline text.

• *Is-based-on-other-chunk* expresses a cross-reference within the guideline and its model.

Element 19 evidence

| Child Name | Type or Reference | Occurrence | Description |
|-------------------------|----------------------|--------------|---|
| is-based-on-other-chunk | String | zero or one | ID of other chunk |
| literature-reference | String | zero or one | Citation of article |
| grade | String | zero or one | Grade of evidence-based conclu- sion or recommendation according |
| | | | grading scheme of guideline |
| level | String | zero or one | Level of evidence in the literature according grading scheme of guide- |
| importance | String | zero or one | line Importance of statement rated by |
| Importance | Siring | Leto of one | guideline authors |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

6 Background dimension

Background information describes various aspects of the topic. Some refer to a particular statement or group of statement while others are only loosely coupled to particular statements or recommendations. Also their potential to be formally encoded largely varies.

In MHB-F, the text blocks or sentences describing them are simply marked for further processing in the next step, when progressing to MHB-S.

- *Intentions* of the described actions or recommendations inform and motivate the reader about the reason of certain steps.
- *Effects* are relations between data or phenomena and other phenomena which are not seen as events or actions.
- *Relations* are similar to effects, but do not postulate that one of the two named entities is the cause of the other.
- Other *educational information* can be targeted at the physician or the patient to discuss the recommendations in detail. To some extent, it is related to evidence, as it is an alternative backing for the recommendations in the guideline. Still, there is a considerable amount of statements in the guideline, which merely contain important information without direct link to any activities.
- *Explanations* are an important subspecies of the above item. They contain information directly explaining recommendations or other (important) statements in the guideline. In an implementation of the guideline, it might be

useful to show them to the user (patient or physician) - in contrast to the education information above which is not as directly related to the actions resulting from following the guideline.

Element 20 background

| Child Name | Type or Reference | Occurrence | Description |
|-------------------|----------------------|-------------|---|
| zero or more of t | the following | | |
| intention | #23, p. 13 | exactly one | Intention or goal of the action de- scribed |
| effect | #24, p. 14 | exactly one | Expected effect of the action or pro- cess |
| relation | #25, p. 14 | exactly one | Expected relation between two enti- ties without known cause |
| educational | #21, p. 13 | exactly one | Information included solely to edu- cate the reader |
| explanation | #22, p. 13 | exactly one | Explanation for related statement |

Element 21 educational

| Child Name | Type or Reference | Occurrence | Description |
|------------------------------------|----------------------|----------------------------|--|
| description degree-of-certainty | String String | exactly one zero or one | Free-text description Put words like may or sometimes here |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

Element 22 explanation

| Child Name | Type or | Occurrence | Description |
|---------------------|-----------|--------------|---------------------------------|
| | Reference | | |
| description | String | exactly one | Free-text description |
| degree-of-certainty | String | zero or one | Put words like may or sometimes |
| | | | here |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

Element 23 intention

| Child Name | Type or | Occurrence | Description |
|---------------------|-----------|--------------|---------------------------------|
| | Reference | | |
| description | String | exactly one | Free-text description |
| degree-of-certainty | String | zero or one | Put words like may or sometimes |
| | | | here |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

Element 24 effect

| Type or | Occurrence | Description |
|-----------|---|--|
| Reference | | |
| String | exactly one | Free-text description |
| String | zero or one | Put words like may or sometimes |
| | | here |
| #3, p. 4 | zero or more | Added by editing tool |
| | | |
| Type or | Occurrence | Description |
| Reference | | |
| String | exactly one | Free-text description |
| String | zero or one | Put words like may or sometimes |
| | | here |
| #3, p. 4 | zero or more | Added by editing tool |
| | Reference String String #3, p. 4 Type or Reference String String | ReferenceStringexactly oneStringzero or one#3, p. 4zero or moreType orOccurrenceStringexactly oneStringzero or one |

7 Resource dimension

Each action consumes resources of various nature:

- Personal resources such as the working time of clinical staff.
- Devices such as treatment facilities.
- *Financial cost* can be given independent of qualitative or quantitative information on the above items. It includes also drug cost, etc.

Element 26 resources

| Child Name | Type or | Occurrence | Description |
|---------------------|-----------|--------------|---------------------------------|
| | Reference | | |
| personnel-needed | String | zero or one | Care personnel required |
| required-devices | String | zero or one | Medical devices required |
| financial-cost | String | zero or one | Financial cost of activity |
| degree-of-certainty | String | zero or one | Put words like may or sometimes |
| | | | here |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

8 Patent aspects dimension

While the resource dimension mostly represents the view of the care provider, there are several other general issues mentioned in a guideline which see treatment from the patient perspective.

• *Risk* connected to a certain treatment option or diagnostic action.

- *Patient discomfort* is often described as free-text and refers to undesired side effects of treatments such as chemotherapy against cancer.
- *Health prospective* can be seen as a resource which is gained by the treatment process, while it is consumed by waiting.

Element 27 patient-aspects

| Child Name | Type or Reference | Occurrence | Description |
|---------------------|----------------------|--------------|---|
| risk | String | zero or one | Any concern associated with this action (considerable threats with low probability) |
| discomfort | String | zero or one | Pain or discomfort for the patient (foreseen but minor with respect to |
| health-improvement | String | zero or one | benefits) Expected benefit of the patient from this action |
| degree-of-certainty | String | zero or one | Put words like may or sometimes here |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

9 Information source dimension

While the position of a statement in the guideline document could be considered a formal property, its status (mere explanation or featured recommendation) certainly forms an important context of its interpretation.

Adding this dimension of annotation to MHB-F supports the automatic formatting of the natural language version of the guideline. It also helps in merging models from multiple sources.

Element 28 information-source

| Child Name | Type or Reference | Occurrence | Description |
|---------------|----------------------|--------------|---|
| status | String | exactly one | Formal status of chunk within guideline, i.e., type of section where it was found |
| document-link | #3, p. 4 | zero or more | Added by editing tool |

10 Conclusion

In this technical report, we presented the syntax and semantics of MHB-F, the freetext version of MHB. It is a further development of the original MHB, offering the following advantages.

- Less structure within the various knowledge slots to simplify the modellers' learning task.
- Modifications of slot names based on user feedback to make the meaning more easily understandable.
- Use of XML Schema instead of DTD for the syntax definition.

Modelling a guideline or protocol in MHB-F is the first step on the way towards a computer-interpretable, formal model. The second step is the transformation of the MHB-F model into MHB-S. MHB-S differs from MHB-F in two ways.

- First, the various knowledge slots are extensively structured, leading to a more formal representation of the content of the information giving in freetext phrases in MHB-F.
- Secondly, the content of MHB-S slots is linked to concept in an UMLS ontology.

Details concerning MHB-S will be described in a future technical report.