Abstract

Blending Learning is a teaching reality in the education landscape. There exist several books dealing with the implementation of Blended learning courses. What is missing is a well-defined quality assurance system based on an appropriate quality framework. This book defines a quality framework for Blended Learning, based on the existing ISO/IEC standard, by enhancing this standard with a special focus on the learner‘s needs. The book gives an overview, how this quality framework looks like, describes the context to Blended Learning and includes practical advices about the implementation.